Schedule for August 17 - September 4

Monday No bell schedule
Asynchronous
Homeroom (Synchronous) 10:45 - 11:15
Asynchronous
Lunch 11:40 - 12:40
Asynchronous

Period	Tuesday	Wednesday	Thursday	Friday
1st 9:00 - 9:50	Synchronous	Asynchronous	Synchronous	Asynchronous
2nd 9:55 - 10:45	Synchronous	Asynchronous	Synchronous	Asynchronous
3rd 10:50 - 11:40	Synchronous	Asynchronous	Synchronous	Asynchronous
Lunch 11:40 - 12:40	Lunch	Lunch	Lunch	Lunch
4th 12:40 - 1:30	Asynchronous	Synchronous	Asynchronous	Synchronous
5th 1:35 - 2:25	Asynchronous	Synchronous	Asynchronous	Synchronous
6th 2:30 - 3:20	Asynchronous	Synchronous	Asynchronous	Synchronous
7th 3:25 - 4:15	Asynchronous	Synchronous	Asynchronous	Synchronous

- **Homeroom will only be conducted on Monday. Students must be live with their homeroom teacher during this time.**
- **See back for expectations of synchronous and asynchronous learning for students**

Remote Synchronous Learning is defined as two-way, real-time, live, instruction between teachers and students, through the computer or other electronic devices. Students enrolled in PISD School@Home will be assigned a virtual class schedule and must be available for live, synchronous instruction during each school day.

Plano ISD **student expectations** for *synchronous* learning:
- Students attend class on time, per their class schedule.
- Students will follow Plano ISD dress code.
- Students are ready to engage and learn.
- Students should have a designated, distraction-free workspace to engage in learning.
- Students will show their face on the screen to engage with the teacher virtually.
- Students will participate in the class activities, discussions, and assignments.

Remote Asynchronous Learning is a curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices. In this setting, teachers will provide instruction, learning resources and support through the use of Google Classroom.

Plano ISD **student expectations** for *asynchronous* learning:
- Students will complete asynchronous activities assigned each day.
- Students show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning, e.g., video, picture or activities submitted as lessons and/or completing assignments.
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.